



AN INDEPENDENT PUBLIC SCHOOL



BUSINESS PLAN 2015 - 2017

AIM HIGH



SCHOOL VISION

Our culture for learning is held in high regard and develops independent and engaged people who contribute positively to society.

Surrounded by expansive lawns and gardens, Manjimup Senior High School exudes a vibrant tone, a full calendar of events and a strong culture of high achievement. Staff take pride in excellent teaching and providing a supportive and caring environment that encourages students to become independent learners capable of reaching their full potential. Our approach to learning recognises the uniqueness of individuals and the importance of building relationships.

As a regional Independent Public School, we work closely with surrounding schools to provide an extensive curriculum to meet the needs of young people in the region. Considerable resources and energy have been expended in building state of the art facilities which includes a Trade Training Centre. Academic, vocational training and sporting success is part of the tradition at Manjimup Senior High School.

In partnership with parents and the community our aim at Manjimup Senior High School is to develop learners, with a strong sense of self worth, leadership, civic and environmental responsibility. We encourage our students to achieve success in both their academic and sporting endeavours, and meet future challenges with confidence and skill.

PRINCIPLES

Learning

- We create rigorous learning experiences and we have high expectations in all school contexts.
- We are creative and flexible in our processes and thinking to ensure that our aspirations are achievable.

Relationships

- We interact respectfully and cooperatively to develop our life skills.
- We nurture our capacity to become global citizens by valuing community mindedness, social and civic responsibility, and respect for the environment.
- We promote mental and physical health.

Parents and the Community

We strive to develop sustainable partnerships with parents, individuals, groups and businesses in our community to ensure education is a shared concern.

WEST AUSTRALIAN CURRICULUM

Target

- Implement the WA Curriculum in Years 7-12

Strategies

- Develop relevant resources and assessments for each course
- Embed local context
- Differentiate to meet the needs of all students

ATAR PATHWAYS

Target

- Maintain at 75% or increase the percentage of students who gain their first or second university preference

Strategies

- Closely monitor ATAR student progress
- Mentor ATAR students
- Use rigorous counselling processes
- Utilise study sessions and study days
- Use Reporting To Parents (RTP) on-line records



SAER PROGRAMS

Target

- Develop individual and group plans for targeted students

Strategies

- Resource and support the Big Picture Program through 'on' and 'off' campus classes
- Provide support to develop Individual Education Plans (IEP) or Group Education Plans (GEP)

VET PATHWAYS

Target

- Increase the completion rate for Certificate II (or above) qualification (of those students who start the qualification in Year 11 and complete the course in Year 12)

Strategies

- Maintain career development
- Strengthen VET counselling processes
- Use the formal induction process for all students entering VET courses
- Closely monitor VET student progress
- Mentor VET students
- Interview prospective VET students

CLUSTER

Targets

POLICY

- Review and align policy across cluster schools.

ORGANISATION AND STUDY SKILLS

- Explicitly teach organisation and study skills from years 5-10. School diaries will be used from years 5-12 in primary and high schools.

LIFE SKILLS, VALUES, VIRTUES

- Promote positive behaviours across cluster schools using reward systems based on life skills, values or virtues.

STUDENT SERVICES

- Maintain quality transition programs through tracking of students and handover processes between primary and high schools.

CURRICULUM

- Use common assessment tasks and cross school moderation to enhance teacher judgements in primary schools.
- Embed Agriculture programs into the curriculum in cluster schools.
- Maintain positive comparisons with Like Schools in NAPLAN assessments in years 5 and 7.

PROFESSIONAL LEARNING

- Share staff expertise across the cluster to enhance professional learning.

SHARING STAFF

- Share staff across the cluster to maximise human resources.





STUDENT ENGAGEMENT

ATTENDANCE

Targets

- Maintain attendance data consistently above State average across all year groups
- Reduce percentage of unauthorised absences
- Increase the percentage of students who attend school regularly (>90%)

Strategies

- Case manage students who have 80-89% attendance
- Offer parents of students in the severe non-attendance category the support of an Attendance Panel involving family and community
- Acknowledge students for >95% attendance
- Work with parents to increase regular attendance
- Utilise the strategies in the 2015 Attendance Policy

TEACHING & LEARNING

Target

- Staff will receive useful feedback about their work and will be well supported (as indicated by the School Community Survey)

Strategies

- Provide Classroom Management Strategy and Instructional Strategy professional development to all staff
- Provide observation and feedback as part of performance management
- Provide quality feedback that enables students to improve their knowledge and skills

WORK ETHIC

Targets

- Increase positive engagement in learning (as indicated by work ethic attribute data)

Strategies

- Reduced interruptions to lesson time
- Emphasise the setting and checking of homework
- Explicitly teach organisation and study skills
- Receive feedback that enables improvement
- Encourage attendance at study sessions and study days
- Use school diaries in all classes
- Use SIS behaviour module to record student information, intervention and parent contact
- Use RTP on-line records
- Provide feedback to parents regarding student attendance, performance and behaviour

ASPIRATIONS

Target

- Students in Year 12 will be on a pathway to university, further training or employment

Strategies

- Cater for the diverse educational needs of students by offering a range of courses
- Use Career Development, Career Expo and Careers Excursions to expose students to the range of post-school options

LITERACY

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Target

- Maintain positive comparisons with Like Schools for the Year 7 & 9 stable cohort NAPLAN data in reading, writing, spelling & grammar
- Aspire to have 100% of students achieve Band 8 NAPLAN or pass OLNAs by the time they complete Year 12

Strategies

- Develop a whole school literacy policy
- Develop Learning Area literacy plans
- Provide literacy professional development
- Use 'Stepping Out' and/or 'Inquiry Progress' to assist in developing students literacy
- Prepare students for NAPLAN testing
- Develop and implement action plans after undertaking NAPLAN analysis and discussion of results by all staff
- Familiarise students with OLNAs tests
- Identify, monitor and support students who have to re-sit the OLNAs test